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| **Unit 17 Life in the future** |
| **Step 1 Revision**  1 Check the homework exercises.  2 Ask the Ss a few random questions to revise future time and introduce the topic of the unit. For example: What lessons do you have this afternoon / tomorrow? Are you going to do anything special this evening? What do you think the weather will be like tomorrow? What are you going to do on Saturday evening? Are you planning to do anything on Sunday?  **Step 2 Presentation**  SB Page 25, Part 1. Ask questions about the picture, and get Ss to tell you what they think is happening. Teach the new words majority, goods, industry. Read the introduction aloud.  **Step 3 Reading**  Say Now read the dialogue silently and find out this information: What is being planned at this company? Allow the Ss a few moments to carry out the task. Check the answer. (A new factory may be built.) See if the Ss can guess the meaning of out of work.  **Step 4 Dialogue**  Speech Cassette Lesson 65. Play the tape of the dialogue for the Ss to listen and follow. Go through the dialogue briefly and make sure the Ss understand it. Ask questions like these: What are people at the company talking about? Who is going to make the decision? Why does the company need to build a new factory? What is the difficulty? Why do some people want the new factory to be built? Why are some people against the new factory? Explain that may have plans expresses uncertainty about the future. Play the tape again. This time the Ss listen and repeat. Then let the Ss practise the dialogue in pairs. You may wish to ask one pair to act the scene in front of the class.  **Notes:**  a People have been talking of it a lot recently.:  Note the Present Perfect Continuous Tense to express an activity which started in the past and is still continuing.  b I simply don‘t know. = I honestly don’t know.  c Right now = At this moment  d The problem is … it. = Finding land for building the new factory is a problem ( i.e. difficult).  e The majority of people = Most people  f a number of people = quite a lot of people  g out of work = do not have jobs  h But some people … built on. = Some people do not want them to build a factory on good farm land. Note the structure not want something to be done.  i I can see the problem. = I understand the problem.  j is likely to happen = will probably happen  k It‘s quite likely: Quite emphasizes likely and increases the possibility.  **Step 5 Practice**  SB Page 25, Part 2. Demonstrate how to make sentences from the table, then get a few Ss to make example sentences. Then let the Ss do this exercise in pairs. At the end get Ss to write down 5 sentences from this table in their exercise books.  **Step 6 Workbook**  Wb Lesson 65, Exx. 1 - 4.  After Ex. 1 is done orally, get the Ss to write the answers in their exercise books.  Both Exx. 2 and 3 should be done in pairs first. Then check the answers with the class. Get Ss to translate the sentences into Chinese and ask them to think if they will be able to put them back into English. Pay attention to the sentence structures.  When doing Ex. 4, warn the Ss not to do word for word translation. Special attention should be paid to the sentence patterns and word order.  **Step 7 Consolidation**  With a good class you can give the Ss the following phrases and get them to make up a dialogue. Write these phrases on the Bb.  I believe you’re right.  What are the problems then?  What do you think is likely to happen?  Write them up on the Bb and demonstrate with a good S how it is possible to make up a dialogue.  A: I think the company will buy more land.  B: I believe you‘re right.  A: But it isn’t likely that the manager will make a decision soon.  B: What are the problems then?  With an ordinary class, just practise the dialogue in Part 1 again.  **Homework**  Finish off the Workbook exercises.  Do Ex. 1 and part of Ex. 4 as written work. |